**Black Gold Home-Based School**

Our Schools – Your Children – The Future

**2024-25 Learning Education Plan**

**Student:** **Grade:**

**Date of Birth:**

**Address:** **Phone:**

**Parents: Alberta ID:**

**Name of Educational Planner(s):**

**Date of Education Planning/Review Conferences**:

**Program:** (Parent Directed or Shared Responsibility)

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| --- | --- |
| **PARENT SIGNATURE** | **FACILITATOR SIGNATURE** |
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**General Learning Resources:**

* IXL Math and ELA practice- included by BGHBS
* My Child’s Education (Alberta Education website)
* Black Gold Engaging Students website-digital tools

Once your plan has been completed for each subject (on the pages that follow) - return and fill in an activity that will address each of these Outcomes from the Home Education Regulation.

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| **Outcome** | **Activities planned** |
| (a) read for information, understanding and enjoyment, |  |
| (b) write & speak clearly, accurately/appropriately for the context, |  |
| (c) use mathematics to solve problems in business/science/daily life |  |
| (d) understand the physical world, ecology & the diversity of life, |  |
| (e) understand the scientific method, the nature of science and technology and their application to daily life, |  |
| (f) know the history and geography of Canada & have a general understanding of world history & geography, |  |
| (g) understand Canada’s political, social and economic systems within a global context, |  |
| (h) respect the cultural diversity, the religious diversity and the common values of Canada, |  |
| (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals, |  |
| (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being, |  |
| (k) know the basic requirements of an active, healthful lifestyle, |  |
| (l) understand and appreciate literature, the arts and the creative process, |  |
| (m) research an issue thoroughly and evaluate the credibility and reliability of information sources, |  |
| (n) demonstrate critical and creative thinking skills in problem solving and decision making, |  |
| (o) demonstrate competence in using information technologies |  |
| (p) Know how to work independently and as part of a team |  |
| (q) manage time and other resources to complete a task | . |
| (r) demonstrate initiative, leadership, flexibility & persistence |  |
| (s) evaluate own endeavors & continually strive to improve |  |
| (t) have the desire and realize the need for life-long learning |  |

**Core Curriculum Coverage**

**LANGUAGE ARTS**

|  |  |
| --- | --- |
| **Language Arts year goals:** (What is the biggest goal you hope your child to meet by the end of the year) | |
| Resources:  (List all resources that will be used for this subject - digital & hardcopies)        Instructional Practices:  (Choose from the list below or add your own)   * Direct instruction * Read material and respond to questions * Compose a variety of written responses * Research / Interview * Work with others * Prepare and deliver formal talk or, presentations * Experiments * Field Trips * Use of manipulatives * Play educational games / puzzles * Listen to and tell stories * Engage in discussions    Assessments:  (Choose from the list below or add your own)   * Tests & Quizzes * Projects | Planned Units Topics & Activities:  (Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities) |

**MATHEMATICS**

|  |  |
| --- | --- |
| **Mathematics year goals:** (What is the biggest goal you hope your child to meet by the end of the year) | |
| Resources:  (List all resources that will be used for this subject - digital & hardcopies)        Instructional Practices:  (Choose from the list below or add your own)   * Direct instruction * Read material and respond to questions * Compose a variety of written responses * Research / Interview * Work with others * Prepare and deliver formal talk or, presentations * Experiments * Field Trips * Use of manipulatives * Play educational games / puzzles * Listen to and tell stories * Engage in discussions    Assessments:  (Choose from the list below or add your own)   * Tests & Quizzes * Projects | Planned Units Topics & Activities:  (Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities) |

**SCIENCE**

|  |  |
| --- | --- |
| **Science year goals:** (What is the biggest goal you hope your child to meet by the end of the year) | |
| Resources:  (List all resources that will be used for this subject - digital & hardcopies)        Instructional Practices:  (Choose from the list below or add your own)   * Direct instruction * Read material and respond to questions * Compose a variety of written responses * Research / Interview * Work with others * Prepare and deliver formal talk or, presentations * Experiments * Field Trips * Use of manipulatives * Play educational games / puzzles * Listen to and tell stories * Engage in discussions    Assessments:  (Choose from the list below or add your own)   * Tests & Quizzes * Projects | Planned Units Topics & Activities:  (Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities) |

**SOCIAL STUDIES**

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| --- | --- |
| **Social Studies year goals:** (What is the biggest goal you hope your child to meet by the end of the year) | |
| Resources:  (List all resources that will be used for this subject - digital & hardcopies)        Instructional Practices:  (Choose from the list below or add your own)   * Direct instruction * Read material and respond to questions * Compose a variety of written responses * Research / Interview * Work with others * Prepare and deliver formal talk or, presentations * Experiments * Field Trips * Use of manipulatives * Play educational games / puzzles * Listen to and tell stories * Engage in discussions    Assessments:  (Choose from the list below or add your own)   * Tests & Quizzes * Projects | Planned Units Topics & Activities:  (Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities) |

**ENHANCEMENT ACTIVITIES**

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| --- | --- |
| **Enhancement Activities** could include - Physical Education, Wellness, Art, Music, Drama, Second Language, CTF, Computer Science etc. | |
| Resources:  (List all resources that will be used for these subject - digital & hardcopies)        Instructional Practices:  (Choose from the list below or add your own)   * Direct instruction * Read material and respond to questions * Compose a variety of written responses * Research / Interview * Work with others * Prepare and deliver formal talk or, presentations * Experiments * Field Trips * Use of manipulatives * Play educational games / puzzles * Listen to and tell stories * Engage in discussions    Assessments:  (Choose from the list below or add your own)   * Tests & Quizzes * Projects | Planned Units Topics & Activities:  (Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities) |