

Black Gold Outreach Leduc and Beaumont Strategic Plan for Success: 2020-2023

School Profile: (one school - with two campuses)

Our junior high is an attendance-based program, while our high school program is both asynchronous and non-attendance based. As we are a continuous entry school, the number of students will grow throughout the year. In Leduc, we are located in the Leduc Recreation Centre. As of September 30, 2020 we had a total Leduc population of 246 students from grades 7-12. In Beaumont, we are located in the Centre Communautaire Beaumont Community Centre. As of September 30, we had 114 students in grades 7-12. In summary, we continue to see growth in our student population. With 360 students registered as of Sept 30th, our student count is almost 100 students ahead of where we were 2 years ago. Historically, by June, the combined population should be over 700 students, with approximately 200 students who are attached to other schools in the division.

School Goals: *Our focus on learning is designed to -*

- *assist students in planning and meeting their goals through connections in career development, community service, and the world of work*
- *promote and support authentic, lifelong learning with a focus on collaboration and data-driven results*
- *build healthy relationships within a flexible, safe, and caring learning environment*

Guiding Principles

- We believe that Black Gold Outreach School should provide a welcoming environment where all students are invited and challenged to learn.
- We believe that every student has the ability to be successful, and every teacher has the responsibility to help them find the key to unlock their learning potential.
- We believe that students' needs can best be met when each person is respected and accepted in a non-judgmental manner.
- We believe that Black Gold Outreach School should offer individualized learning opportunities, flexibility in scheduling, and continuous feedback on progress.

Celebrations

- 2020 / 2021 - Michelle Haveron a teacher at the Beaumont Campus has received the Prime Minister's Award for Teaching Excellence - "Certificate of Achievement". Michelle is now the 3rd teacher to have received the Prime Minister's award since our Outreach was established.
- Black Gold Outreach Beaumont School opened in the Fall of 2018. We are excited to be able to offer alternate educational services out of this beautiful new facility.
- In 2018/2019, our student population and course completion rate experienced a record 5550 high school credits being delivered and successfully completed. This past school year 2019/2020 we have continued on a tremendous path of growth, and set a new record of 6600 high school credits, in spite of Covid-19 challenges at year end.
- We are proud of our student learning achievement results for both provincial achievement (PAT) exams and Diploma Exams this past year. The *Standard of Excellence* for Grade nine PAT writers was 24%, almost 4 % *above* the provincial average, while the PAT acceptable average is 8% over the provincial average. The *Standard of Excellence* for diploma writers continued its upward trend by increasing a further 1.9 percent over last year.
- As we continued to enroll more and more upgrading students, we found it necessary to provide them with enhanced program planning (intakes) which incorporated effective career/post-secondary counselling and transitional supports. As a result, our "Transition" rating in the Accountability Pillar also improved significantly.

Challenges

- Several new staff have joined Outreach: this is a reflection of growth that is occurring in the area. We have a caring and supportive staff, including some retired teachers who continue to return and have a long history and deep connections with Outreach and in Black Gold.
- Last year our adult learner program was repositioned to Tuesday evenings. The transition period has resulted in a decreased number of participants. To alleviate this downward trend, this year we gave our teachers more leeway to book times with adults based on clear definable behaviour expectations being conveyed first. This adjustment, and having one "adult ed coordinator" gives us confidence that adult access to programming at both campuses will increase. We are also collaborating with a communications liaison to heighten our visibility online.
- Transitioning grade nine students to high school and beyond can be a challenge for students and families. We are looking at the process to help students move from an Outreach setting to other programs through a number of strategies to support increased exposure to post-secondaries and the trades. In the months prior to high school commencement, we will offer students the opportunity to visit the high schools and to have increased connections with these other areas in meaningful ways.

School Council Message: Due to Covid-19 restrictions, and only 1 returning council member, our school council has been unfortunately disbanded for this school 20/21 year.

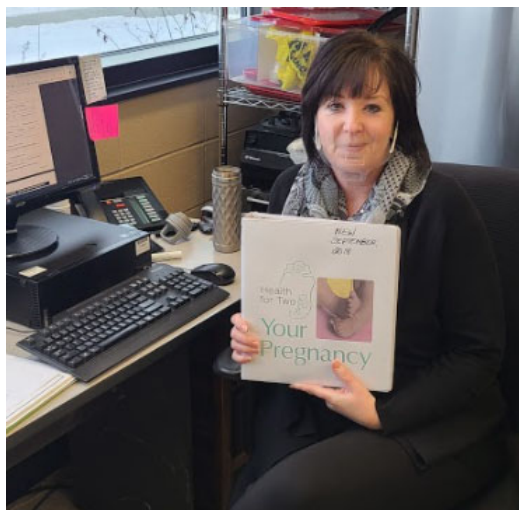
Measure Category	Measure	Black Gold Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	93.0	96.9	92.6	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	58.1	57.8	58.8	82.4	82.2	82.0	Very Low	Maintained	Concern
Student Learning Opportunities	Education Quality	94.1	95.3	94.5	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	11.7	11.3	12.0	2.7	2.6	2.7	Very Low	n/a	n/a
	High School Completion Rate (3 yr)	15.6	16.9	20.5	79.7	79.1	78.4	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	PAT: Acceptable	82.0	81.3	83.4	73.8	73.6	73.6	High	Maintained	Good
	PAT: Excellence	24.0	39.6	19.7	20.6	19.9	19.6	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	84.0	79.1	79.1	83.6	83.7	83.1	Intermediate	Improved	Good
	Diploma: Excellence	19.9	18.0	15.1	24.0	24.2	22.5	High	Improved	Good
	Diploma Exam Participation Rate (4+ Exams)	3.9	0.0	3.3	56.4	56.3	55.6	Very Low	Maintained	Concern
	Rutherford Scholarship Eligibility Rate	47.0	37.4	35.7	66.6	64.8	63.5	Very Low	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	17.7	38.8	23.7	60.1	59.0	58.5	Very Low	Maintained	Concern
	Work Preparation	100.0	100.0	100.0	84.1	83.0	82.7	Very High	Maintained	Excellent
Parental Involvement	Citizenship	84.3	77.6	79.3	83.3	82.9	83.2	Very High	Maintained	Excellent
	Parental Involvement	80.0	82.8	75.7	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	85.0	72.8	85.1	81.5	81.0	80.9	Very High	Maintained	Excellent

Accountability Pillar Reflection 20/21:

Two areas of excellence in this year's results - "Safe and Caring" and "Quality of Education" can be directly linked to enhanced staff effort in this area. A considerable amount of work was spent ensuring staff and students were familiar and comfortable with wrap around support, safe and caring climate, VTRA protocol and processes for alternate learning. From the first day, we've met with each student and family member 1x1, to set them up for success (we call them intakes). We've increased access to supports including some wrap around services at both sites. Our "safe and caring" rating in the Accountability Pillar Surveys consistently average in the 90% due to these ongoing efforts. The overall "Quality of Education" rating also remains in the mid 90's, and 4% higher than provincial averages. We focus on students - increasing the quantity and quality of one-on-one support through an integrated individualized program plan, small group tutorials, strategic interventions, and referrals. Our Accountability Pillar results must be interpreted within the context of a specialized site for alternative, asynchronous, non attendance based learning. Two categories we score low in are drop out rate and three-year high school completion rate. At Outreach, many high school students have experienced challenges within a traditional setting, and come to us not having had much success in a "brick and mortar" school. Many have underlying health issues or learning needs that prevent them from attending full time. Given the risk factors, a high percentage of these students leave school. Two items that we're working on improving are Program of Studies and Parental Involvement. With respect to Program of Studies, we continually try to expose our students to all aspects of learning. Our Senior High department has expanded Makerspace, Design Studies, and Second Languages (French, Spanish, Italian). An enhanced off-campus program has also provided new opportunities. The junior high department introduced a robust Health and Life Skills program on Friday mornings. Students were also exposed to several career and life courses including Recreational Fitness, I-phonography, Coding/Robotics, and Foods. As some of our students are independent or over the age of 18, individual communication is always reflective of student wishes /and the Education Act. Last year we were excited to have a School Council this year with a number of interested and committed parents who meet monthly at our site in Beaumont! However, due to only 1 returning parent and Covid-19 protocols, our School Council has been put on hold.



2020 / 2021



School Goal 1: Career Pathways and Community Service - Outreach students will explore and develop career, and life skills based on their interests as demonstrated through community/ volunteer experiences, off campus opportunities, targeted career development, dual credit offerings, and digital tools such as my Blueprint. Through an integrated program plan, all students will have opportunities to engage in learning, be supported and self-confident in their ability to build meaningful connections that extend beyond the school.

Timeline: This is the last year of our 2 year focus

Rationale: This goal aligns with the following core values of Black Gold School Division:

- Student Focused Learning
- Supportive Environment

Timeline	Strategies	Supporting Data
Fall 2020 - Fall 2021	Increased Team approach with two LST positions in Leduc, combined with additional BGSD psychologist supports - being on site one day a week, will help to refine and create an integrated individual program plan that incorporates all required components of an individual support plan (ISP); positive behavior plan (PBP) and medical management plan (MMP). A cluster of career transition courses is offered as an integral part of the 1x1 student intake process (Gateway courses/ Modules). This will be done during our PD days, staff and team meetings throughout the 20/21 school year.	<ul style="list-style-type: none"> ● Number of students taking Learning Strategies, CALM (including financial component), career experiences (Aviation), and dual credit courses that focus on career and readiness skills increases annually ● Off campus - numbers are higher in October than in past school years
Fall 2020 - Fall 2021	Grow capacity in off-campus opportunities in Beaumont and Leduc, specifically supporting students with their interests and for the purpose of graduation/ high school completion.	<ul style="list-style-type: none"> ● We have 2 display job boards and volunteer opportunities in both campuses with a focus on RAP, and odd jobs for volunteer/ minimum wage ● We offer resume building and improvement workshops, with a focus on work experience and RAP in Beaumont ● “Work Prep” average has been 100% on our Accountability Survey for the past 3 years. ● We build relationships with prospective employers in Nisku Industrial Park, the Edmonton Airport Authority, with career advising support within the communities of Beaumont and Leduc.
Fall 2020 - Fall 2021	Develop a volunteer network connection with various community non-profit groups and organizations	<ul style="list-style-type: none"> ● At every teacher intake <ul style="list-style-type: none"> - Volunteerism is promoted through students who provide assistance to community groups and events - Students are encouraged by staff to participate in opportunities at each community.
Fall 2020 - Fall 2021	Empower all students and staff to become self-directed learners in creating career plans that align with their interests and talents through partnerships with agencies offering dual credit, or groups such as Elevate Aviation who provide educational experiences.	<ul style="list-style-type: none"> ● Home Education coordinator, has involved all Outreach staff in PD for staff on <i>MyBlueprint</i> ● <i>My Blueprint</i> is included in Gateway courses, such as CALM and Learning Strategies across both campus locations. As a result, almost all students are exposed to My Blueprint while taking courses at Outreach. ● There is a volunteer network established for youth to create connections with recreation opportunities and not-for-profit