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# Black Gold Home-based School



Coordinating rich educational opportunities for home-based educators and learners.

# HOME-BASED LEARNING: WHAT DO ALL THE TERMS MEAN?

## Parent Directed Home Education

(Home Education):

This is a traditional program where the parents make all of the choices about what their child will learn at home. They complete a [Home Education Notification Form](#) where they indicate whether they will be following the Alberta Program of Studies or if they will be following the general outcomes as laid out by Alberta Education. At this time, many of our parents program in alignment with the Alberta program of studies and cover English Language Arts, Math, Science, Social Studies, Health and Wellness and Creative Pursuits. They can also opt to cover the general outcomes.

Link to Alberta Education Guidelines for Home Education: [https://www.alberta.ca/home\\_education.aspx#jumplinks-1](https://www.alberta.ca/home_education.aspx#jumplinks-1)

# IS THAT ALL?

There are other responsibilities accepted when you become a home educator:

Parents responsible for ...

1. submitting a comprehensive program plan at least 1 week prior to Sept 30th so that it can be reviewed and accepted.
  - a. This plan can be developed collaboratively with the coordinator.
  - b. The coordinator may suggest improvements and resources to flesh out a plan.
  - c. Resources ideas are sent to parents at the first contact, as well as throughout the year.
1. submitting work samples of their child's learning.
  - a. Physical work folders/binders handed in at intervals or at the end of the year.
  - b. Google folder- electronic submissions.

Link to Alberta Education Guidelines for Home Education: <https://www.alberta.ca/home-education.aspx#jumplinks-1>

# WAIT...THERE'S MORE

Parents are also responsible for ...

3. submitting receipts for reimbursements for approved resources for activities included in their program plans.
  - Guidelines carefully reviewed and sent to parents at the beginning of the year.
  - Reimbursement forms are sent out early in the year.
  - The Home-based School Assistant often assists parents with the submission process.
  
4. meeting with the Coordinator in June to:
  - discuss the year in learning,
  - review work samples
  - discuss transition plans for the upcoming year
    - staying with home education,
    - returning to school
    - moving to distance learning

Link to Alberta Education Guidelines for Home Education: <https://www.alberta.ca/home-education.aspx#jumplinks-1>

# TEACHER DIRECTED HOME-BASED LEARNING:

Any student working with a teacher assigned by Black Gold Home-based School. This is an asynchronous learning model where our students work at their own pace at home while striving to complete their core subjects in English Language Arts, Math, Science, and Social Studies. If they meet all of the curricular outcomes for their courses then students are awarded grades.

Asynchronous learning is module based, on-line or in print, and done at a pace decided on by the parent and teacher. Students have the ability to contact/consult with the teacher when needed. Tracking progress with these students and clear communication are the keys to successful course completion.

The parent, especially for students at the elementary level, is called a home facilitator who works alongside their child. Students often complete two core subjects at a time.

Link to Alberta Education Guidelines for Home Education: <https://www.alberta.ca/home-education.aspx#jumplinks-1>

## TEACHER DIRECTED HOME-BASED LEARNING (Continued):

1. Module based learning: students receive sections of or the entire course at registration and are given suggested due dates based on their predicted completion date.
1. In the 2021-22 School year, learning may happen in several ways:
  - a. Online with Black Gold Home-based staff with Google classroom or
  - b. Print format with Black Gold Home -based staff

# TEACHER DIRECTED PERSONALIZED LEARNING:

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An additional option offered to our students who are working at a curricular level different from their grade level. This year-long adapted and responsive program focuses heavily on literacy , numeracy, and **academic foundational skills improvement** . Students work at their own pace and their own level with typically more support than is offered in other teacher directed distance programming. These students often have an Instructional Support Plan (ISP) and an educational code.

The literacy program also engages students in Science and Social Studies thinking with an emphasis on literacy and numeracy outcomes. Parents are expected to be very hands-on in assisting their children in this program and there is a higher emphasis for teacher contact. The program may evolve throughout the year as milestones are reached.

# TYPES OF SHARED RESPONSIBILITY PROGRAMMING

## **1. Parent Directed/Teacher Directed Shared**

The parent decides which areas they want to program for at home and which will be managed by a teacher assigned through HBS. In the majority of cases, parents opt for teacher directed ELA and Math and take on Social Studies, Science, Health, Wellness and creative pursuits on their own.

## **2. Home-based School Concurrent Enrollment with a Designated School**

In this case, students who are attending other Black Gold Schools can, on the request of a their Principal or designate, take teacher directed courses through us.

## **3. Parent Directed/Designated School Shared Programming**

A parent can request that their child attend school for a portion of the day/week and that they do the remainder as a parent directed program at home. These programs are developed at the discretion of the school principal.