

HOME BASED SCHOOL

November 2026



A Message from Principal Holbrow

I want to start by wishing you and your family a safe and very fun Halloween. And if you're reading this after November 1, I hope you're enjoying the buckets of your children's chocolate that they collected.

Halloween is a joy in all our schools across the division. Plenty of our students dress up, some in incredibly inventive home-made costumes while others are able to purchase something that shows

their passion or silly side. No matter what, we learn something important about our students on those days. They also learn about us by the things that we choose to wear for Halloween, too. We know that our reason for working with students is giving them opportunities to learn and to experience challenges that will force them to struggle and grow as people. We want them to become wiser and more aware of the world around them while also figuring out how to work through a problem and come up with a positive solution. We love this part of the job that we get to do on every school day.



But these special event days are also important. Students make meaningful connections with their teachers, with other staff and with their fellow students. They have fun in an environment that will allow them to be who they are and keep them safe. And, as I mentioned previously, they get to show a side of themselves that others might not normally see.

No matter their age, we encourage our students to go out, to dress up, to visit with their friends and make new connections. We encourage them to take part in our event days, to challenge themselves to have some fun with us, too. While the knowledge and skills they gain at school are very important, so is the community they develop.

Mr. Holbrow
Principal

dates to Remember

Put This On Your Calendar...

2026-2027 School Year

October 31 - HALLOWEEN!

Fall Break - Nov. 9 - 16 Schools Closed

Nov. 11 Remembrance Day

Nov. 16 PD Day - No School for students

Nov. 23 Home Based Event Day - LINO Printing



School Council

Stay tuned for the next meeting date.

Home Based Events

November Event

Printmaking

Nov 23 1:30-3

Grade 2-9 ONLY.

Link: <https://forms.gle/XRA2tVGR58eZ6Q6H6>

Description for SMORE:

Get ready to carve, ink, and press your very own original artwork from scratch in our hands-on Printmaking Workshop! Students will discover where linoleum printmaking originated and learn why artists use these techniques. Using professional tools, students will have the opportunity to turn their ideas into an awesome print that they will be proud to display at home!

Spots are limited!

October Event



Meet Our Counsellor

We have a counsellor available for digital appointments Monday through Thursday from 9:00 am to 2:00 pm. Please feel free to access her through the QR code or call the school to book an appointment,

Counsellor ✦ BOOKINGS AVAILABLE

Scan and book with our counsellor, Rory



Fun Facts!

Remembrance Day Edition

-
- **Remembrance Day is commemorated each year on November 11 with solemn reflection, community ceremonies, and traditional symbols.**
 - **Two Minutes of Silence:** Observed globally at 11:00 a.m. local time on November 11th—marking the exact hour World War I hostilities ended in 1918 (the 11th hour of the 11th day of the 11th month).
 - **Wearing the Poppy:** People pin a red artificial poppy on the left side near the heart, a symbol inspired by John McCrae's poem "*In Flanders Fields*" and managed through organizations like the Royal Canadian Legion.
 - **Ceremonies at Cenotaphs:** Public gatherings are held at local war memorials, schools, and major sites like the [National War Memorial](#) in Ottawa.



- **Bugle Calls and Poetry:** Events typically feature the playing of the "**Last Post**", followed by two minutes of silence, the "**Reveille**" or "**Rouse**", and the recitation of the *Ode of Remembrance* or "*For the Fallen*".
- **Wreath Laying:** Dignitaries, veterans, military members, families, and community groups lay floral wreaths at monuments.

<https://www.muminthemadhouse.com/diy-felt-poppy-pin-craft-tutorial-for-kids/>



Grass Roots Sports and Science

<https://grassabca.wordpress.com/>

You can find us on facebook here <https://www.facebook.com/Grass.ab.ca>



advancing education and well-being by promoting and providing arts, sports,
and science opportunities in Alberta

Our sports programs are designed to be basic programs that are open to participants of all ages (ages 5+ to 19+, Grades 1-12, or older), and all skills and abilities (beginner to expert). All sports we offer will aim to teach participants about the sport and rules of play, provide instructions and coaching on how to play, and allow the participants to play the sports through drills, fun games, free play, and competitive games.

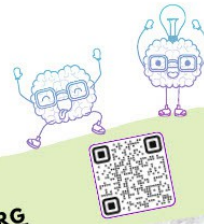
The main goals are to enhance physical literacy, provide physical activity, teach new skills, provide opportunities to learn and try new activities, provide opportunities to socialize with others, and have fun.

Most equipment is provided for the participants to play the sports. For Hockey participants must provide their own equipment. Equipment, attire, and footwear requirements will always be minimal, and often based on these questions; What would they wear if they went to play with their friends? Are there serious safety concerns that should require more equipment?

BRAINWORX!

LIVE ONLINE AFTER SCHOOL LEARNING PROGRAM

- ☆ Gr. 1-6
- ☆ October to May
- ☆ Twice a week, Tuesday, Wednesday, and/or Thursday
- ☆ 30 minutes each session
- ☆ Improve literacy, fitness, and character strengths
- ☆ Make friends
- ☆ Win prizes



SIGN UP
FOR
FREE

REGISTER AT:
[BRAINWORX.START2FINISHONLINE.ORG](https://brainworx.start2finishonline.org)

JUNIOR COACH

LEADERSHIP DEVELOPMENT

FREE, ONLINE
GRADES 7 & 8, OCTOBER - MAY

LITERACY
LEADERSHIP
MENTORSHIP
1 HOUR, MONDAYS
AFTER SCHOOL

- Meet like-minded students
- Explore what it means to be a leader
- Discover new stories and how they connect to us
- Play games and stay active
- Put leadership into practice!

Anna Giesbrecht,
Virtual Programs Manager

647-241-6410
anna.giesbrecht@start2finishonline.org

Various start times
available

**CONTACT
US**



780.612.8577



intakes@familycounsellingcentres.com



After School

CONNECTIONS CLUB

**GRADES
2-3**

Learn age-appropriate coping strategies for anxiety and engage in creative and play-based activities to promote social connection with peers at this FREE weekly group. Sign up for any number of sessions or all four!

- Nov 5 - Mindfulness
- Nov 12 - Anxiety Coping Strategies
- Nov 19 - Social Skills
- Nov 26 - Self-Esteem



Leduc Public Library

4:30PM-5:30PM



REGISTER

Family
COUNSELLING
CENTRES



Teen Skill Building Programs

STELLARA THERAPY CO.

Small group virtual programs designed to help teens (13-17 years of age) build emotional regulation, confidence, and practical coping skills for every day life and school challenges.

Program Details:

- Format: Virtual small group sessions
- Group size: Min. 4 and max. 8
- Program length: 6 weeks
- Session time: 60 minutes



About the facilitator
Alyssa Cole, MACP
Alyssa works with teens experiencing anxiety, ADHD, ASD, BPD, trauma, and emotional regulation challenges. Her approach is trauma-informed and focused on helping teens develop coping skills and confidence.

STELLARA
THERAPY
CO.
— ✨ —

REGISTRATION & INFORMATION

Email: info@stellaratherapy.com

Website: stellaratherapyco.ca

Registration form link:

<https://form.jotform.com/260634994531059>

Program Costs: \$240 with options to upgrade



Stellara Teen Skills Lab

A 6 week skills program helping teens understand emotions and develop tools to manage anxiety, stress, and relationships.

Teens will learn:

- Understanding emotions and stress responses
- Skills for managing anxiety and overwhelm
- Challenging negative self talk
- Healthy communication and boundaries
- Confidence and self-compassion skills
- Practical coping tools for everyday stress

Ideal for teens who:

- Feel anxious or overwhelmed
- Struggle with confidence or self-criticism
- Have difficulty managing emotions
- Want stronger coping skills for stress and relationships

Stellara Executive Function Lab

A 6 week skills program focused on helping teens develop focus, organization, and planning strategies.

Teens will learn:

- How the ADHD and executive functioning brain works
- Strategies to start tasks and reduce procrastination
- Time awareness and planning tools
- Emotional regulation during academic stress
- Creating a personal focus and organization system

Ideal for teens who:

- Struggle with organization or missed assignments
- Procrastinate on school work
- Feel overwhelmed with academic demand
- Have ADHD or executive functioning challenges

PROJECT GLOW



STELLARA
THERAPY
CO.
— ✨ —



STELLARA THERAPY CO.

A 6-WEEK GROUP PROGRAM DESIGNED TO HELP TEEN GIRLS BUILD CONFIDENCE, EMOTIONAL SKILLS, AND SELF-WORTH IN A NURTURING & SUPPORTIVE ENVIRONMENT.

PROGRAM DETAILS:

- FORMAT: VIRTUAL SMALL GROUPS
- GROUP SIZE: MIN. 4 AND MAX. 8
- PROGRAM LENGTH: 6 WEEKS
- SESSION TIME: 60 MINUTES
- AGE: FOR 13 TO 17 YEAR OLDS

PROJECT GLOW SUPPORTS WITH:

- BUILDING CONFIDENCE AND POSITIVE SELF-IMAGE
- DEVELOPING HEALTHY BOUNDARIES & RELATIONSHIPS
- MANAGING STRESS, COMPARISON, AND PEER PRESSURE
- IDENTITY EXPLORATION & INNER STRENGTH
- LEARNING COPING TOOLS FOR EVERYDAY CHALLENGES

REGISTRATION & INFORMATION:

Email: info@stellaratherapy.com

Website: stellaratherapyco.ca

Registration form link:

<https://form.jotform.com/260634994531059>

Program Cost: \$240

New Resource to Consider!

Black Gold has switched from Destiny to Sora!



- Download books for offline access
- Read Anytime, Anywhere
- Enhance Vocabulary
- Improve Literary Skills

Get Started with Sora: Your Digital Library

Setting Up Sora



Install and Locate

Download Sora from app stores or visit soraapp.com, then select Black Gold School Division.



Sign In and Borrow

Log in to browse the collection and borrow a book to start reading immediately.



Literacy Boost

Listening to audiobooks within the app enhances vocabulary and improves overall literacy skills.

Managing Your Library



Control Your Loans

Use the Options menu to renew or return books and track your current shelf.



Expand Your Access

Add the Yellowhead Regional Library to your account to browse a larger selection of titles.



How Chalky Works

A structured reading journey for school and home.



How it works



Reading Practice

More opportunities to read independently and build fluency through regular practice.



Comprehension

Guided questions encourage students to think about what they read and strengthen understanding.



Vocabulary

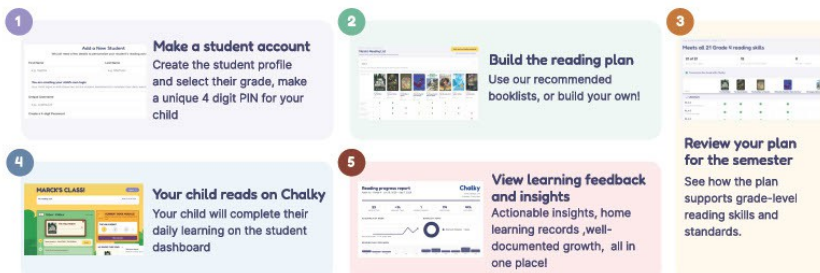
Students encounter new words in context, with vocabulary above their reading level highlighted and explained in simple terms.



Daily Writing

Daily writing tasks connected to reading, evaluated against grade-level writing skills. Families receive instant feedback and actionable insights.

How Does a New Family Use Chalky?



 chalkyai.com



Canadian
Home Education
Resources

CanadianHomeEducation.com

What's new at CHER?

Lots and lots and lots!

Looking for the newest homeschool curriculum from our exceptional suppliers? Hoping to find fresh resources that elevate your educational journey? At CHER we have been busy gathering exciting options for you to peruse.

We are proud to offer the largest variety of homeschool resources in Canada. Our goal is to provide this extensive selection with the intention of supporting and enriching your learning experience in every way that we can.

Visit our website to see what new-to-CHER resources we have recently added to support you and your family. Is there a product that we don't carry but you think we should? Let us know! We would love to share your favorite resource with others in the homeschooling community.

Check this out!



LESSONS FOR KIDS

Whether your child is into sports, science, drama, dance, gymnastics, nature, or technology, there is an extracurricular option in Edmonton & Area to fit their unique interests! We are hunting for the BEST Lessons and classes for Kids to add to our list and share with your family. Our goal is to help keep your kids active and engaged throughout the school year by trying something new or getting back to a beloved activity!

[Best Lessons for Kids in Edmonton & Area](#)

HOMESCHOOLING



Learning @ Home

Learning happens in all areas of a child's life—at school, at home, and in the community—and you play an important role in your child's education. When learning is based at home, the teacher maintains responsibility for key education decisions and assessment. By working with your child's teacher, you help to ensure that learning remains a priority.

Here are some strategies to help make learning at home a positive and fun experience!

Routines to Optimize Learning

Establishing a routine will reduce the stress caused by change and maintain a sense of security, stability and normalcy. When determining what works best for your family, stick to normal routines when possible while allowing for flexibility. Allow time to settle into a routine and develop healthy habits.

Create familiar routines for

- sleep, meals, chores, and other responsibilities
- learning and study time
- breaks, with time for relaxation and unplugging
- play and physical activity
- social connection (with family and friends)

Considerations when establishing a routine

- Do the regular bed and wake-up times allow my child to be rested?
- Is my child ready for the day? Are they dressed and in the right frame of mind for learning?
- When is the best time for my child to learn effectively? Does it include time to connect with their family, friends, teachers, and classmates?
- Does this include frequent breaks and physical activity? Are they getting outdoors?
- Does it balance emotional, intellectual, physical, social, and spiritual aspects of learning?
- Does this routine promote healthy habits? Is it manageable and flexible?

Routines do not have to mimic the school day and will look different for each family.

Spaces to Optimize Learning

Learning can occur in different places—both inside and outside of your home. To maximize your child's experience and inspire learning, dedicate a quiet and safe place. Also, provide space to allow for freedom of movement and creativity.

Create learning spaces with

- a work surface that is conducive to learning
- room for quiet and physical activities
- organized access to learning materials
- access to natural and/or suitable lighting
- reduced distractions
- access to appropriate technology

Considerations when creating learning spaces

- Does my child have a dedicated space for doing their work? Is there adequate lighting and space for their materials?
- Is the space organized so that books and supplies can be accessed and stored easily?
- Does my child have a space that is calming, inspires their learning, and removes distractions?
- Does my child have space to move around to ensure room for breaks and physical activity?
- Is there a shared space where my child can be supported in their learning and have access to any necessary technology or equipment?

Spaces for learning do not have to mirror the classroom and will be different given that each home is unique.

Tips for Parents: Learning @ Home

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Classification: Public



Communication and Support

Feeling loved, supported, and secure are foundational to learning. Communication and patience go a long way to promoting a positive learning experience.

Each child is different and requires a flexible approach to meeting their learning needs. Parents/guardians serve as role models to inspire and support their child's educational journey.

To promote a positive learning environment

- give positive and encouraging comments
- recognize and celebrate successes
- listen and talk with your child
- demonstrate patience
- inspire their curiosity
- encourage good work habits
- create opportunities to learn in the natural environment



Remember to read, laugh, listen, and share stories, and also to get outside and explore new things. Being out on the land, feeling fresh air, and embracing the sunshine promotes well-being.

Learning is challenging. It takes active engagement, practice, and persistence. Taking this opportunity to support your child builds positive attitudes about learning and develops a stronger sense of independence and creativity.

Being Tech Savvy

Keep in mind that although your child may be spending more time online, Internet safety is still a priority. Be aware of what sites your child is accessing online and ensure they understand basic safety rules for technology and Internet use. Providing access to technology in a common area will better enable you to monitor what your child is doing.

Play and physical activity is integral to learning in the early years. Breaks are useful after every activity with lots of praise and encouragement.

To continue their development, socializing is essential for students in the middle years. Support their need to become independent learners.

Increasing autonomy and space for learning is important for high school students to help when transitioning into adulthood.

Maintain Connections

Staying connected with family, friends, and the school is important for maintaining a sense of belonging in the community. Staying connected with your child's teachers will enhance learning and help to improve learning opportunities.

To stay connected

- maintain regular check-ins with your child's teachers for both you and your child
- provide opportunities for your child to socialize with classmates and peers
- communicate with family and friends through virtual mediums and phone calls
- develop a practice of asking questions and seeking assistance as needed

To help maintain a sense of well-being, find balance and involve your child when establishing a healthy routine and in creating spaces for learning. Remember to include physical activities, quiet areas for learning, as well as times to unplug, connect with others, and be outside.

Tips for Parents: Learning @ Home

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Alberta

HOME LEARNING

Parent Directed

Considerations for the At Home Classroom (Click for the link)



Reimbursement Procedures

Information on reimbursement procedures will be sent out by Mrs. Hay in mid-October. You can also access information in our school handbook regarding procedures, what is covered, what needs to be on the receipt, and so forth.

Reminder - Forms must be fully complete and receipts must meet all of the criteria in order to be processed and paid out. Onsite printing of receipts will not be available at the school and there will be limited assistance depending on the time of year in completing the forms so please ensure they are correct prior to submission.

We want to ensure all of our families receive timely reimbursement of eligible expenses so please let us know ahead of time if you have questions.

Work Samples Folders

All work samples folders have been set up and instructions sent out by Mrs. Hay. This is your friendly reminder to please take pictures of your student(s) as they complete school tasks, on field trips, completed examples of their work, and other things they would like to share and upload this into their folders on a weekly or bi-weekly basis to avoid losing photos.

We are looking forward to seeing the great things you are doing with your student! Please upload items to the Work Samples Folder for your Parent Directed or Shared Responsibility Program. Uploading frequently can make it less of a task.

Items that can be uploaded to the folder:

Photos

Worksheets

Completed work

IXL or other online learning app progress reports

Things to show what your student has been learning that are in your Home Education Plan.

Items can be uploaded weekly, monthly, and throughout the year. Items will be reviewed during the mid-year and year end meetings with Mrs. Anseren.

Thanks in advance for showing off all of the great things you are doing with your student! We are looking forward to seeing it all.

If there are any questions, please reach out.

Teacher Directed

Course Materials on Google Classroom

Along with the printed materials that you will receive from the school, other course materials will be accessible through Google Classroom. Once teachers have received confirmation that your child has been added to their classes, the student will receive an invitation to join the Google Classroom with these added materials. Parents will also have access to see what their child accesses through Google Classroom. Please use the Black Gold Engaging Students web page to access student courses. Here is the link to the website to access Google Classroom and the Black Gold Student email. <https://engagingstudents.gshare.blackgold.ca/>

To access the student email, click on the colourful M

When logging into the student email, please make sure that the email used ends with @gshare.blackgold.ca

To reach the classroom, please click on the green chalkboard.
Please don't hesitate to ask for help!



Engaging Students

Engaging Students

Blended Course List

[🔗 engagingstudents.gshare.blackgold.ca](https://engagingstudents.gshare.blackgold.ca)

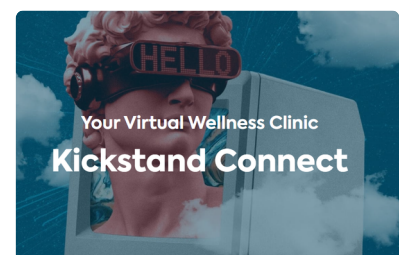
Health & Wellness



Wellbeing

Kickstand

Kickstand Connect is a virtual walk-in clinic for Albertans aged 11-25 (but they said their age range is soft; kids will not be denied if they are older or younger than that). Their services are provided by Alberta-certified providers, and there is NO COST associated with them.



There is NO limit to how many times a kid can access the walk-in services; they will be directed to further support if their needs are more intensive. This program has a TON of connections to other mental health support programs in the province.

<https://mykickstand.ca/connect/>

Jack.org

Jack.org is a Canadian youth mental health organization dedicated to ensuring young people feel supported throughout their mental

jack.org

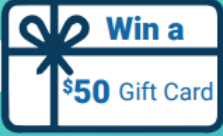
health journey. Our work focuses on early intervention, helping prevent crises before they happen by equipping youth and the adults who support them with practical knowledge and skills.



Community Wellness in Leduc 



A well community fosters connection, belonging, and mutual care, ensuring that every member feels supported to thrive.

Share your thoughts and enter to 

 **Your feedback will help inform future initiatives and programs related to community wellness.**

← Tell us about your experiences, concerns and ideas about community well-being, connection and belonging in Leduc.

 Complete the survey before August 31, 2025 and be entered for a chance to win a \$50 Walmart gift card.

Leduc County Family Resource Network (FRN)

Leduc County Family Resource Network (FRN) offers permanent drop-in hours at its two facilities, located in Devon and Thorsby.

All families are welcome to drop in and join FRN staff for:

- coffee and snacks
- resources and referrals
- monthly prize draws
- free Wi-Fi and computer use
- games and crafts
- programs and supports

FRN facility locations

Devon: 5 Jasper Court in the Old Robina Baker School

- Open Mondays from 2 to 8 p.m.

Thorsby: 4711 48 Ave. in the modular building across from the Arctic Spas Recreation Complex

- Open Tuesdays from 2 to 8 p.m.
- Open Thursdays from 9 a.m. to 4 p.m.

Please note: drop-in hours will be closed when school busses are not running.

Indigenous News

INDIGENOUS NEWS

tânsi | abawashded | wotziye | boozhoo | taanishi | oki

Please take some time to read the [Newsletter](#) prepared each month by our division Indigenous Coordinator Michael Swampy.

Cree Word of the Month:
tapahtêyimowin Humility

[Words of wisdom shared by Betty Simon, from Maskwacis AB. Translation here](#)

Humility is to know yourself as a sacred part of creation.

We feel humbled when we understand our relationship with creation

Never think that we are more important than anyone

We are not above or below others in the circle of life

Learn from mistakes, change for the better

Work on creating your self esteem

We will lose ourselves when we do not live in humility

It is humbling to be poor

Freedom from pride and arrogance

Not to continually talk of past achievements, you have not done enough if you must

Always be humble and strive for excellence

Humility is to live your life free from arrogance, to not be boastful, and to have a modest sense of your own worth

"We are just a strand in the web of life" and we respect and value life

Upcoming COMMUNITY EVENTS

Community Events

Beaumont

Leduc

Teen Programs

AT THE LEDUC PUBLIC LIBRARY

FREE • REGISTERED

New Driver Learner's Test Study Group

Don't let your wallet take a detour! Each attempt at the driver's test costs money - so study smart! Join us for a fun, brain-boosting session using Alberta Driver's Flash Cards to help you retain key info and pass your permit test. We'll have pastries and hot chocolate!

Thursday, Sept. 10 | 5:30 - 7:30pm | Grade 8-12

Craft Café: Collage Lab

Turn magazines, paper, photos, and found materials into a unique work of art. Cut, layer, and create whatever inspires you - there's no right or wrong way to collage. All supplies provided. Enjoy Hot chocolate and cookies.

Thursday, Sept. 17 | 5:45 - 7:15pm | Grades 7-12

Craft Cafe: Open Studio

Come in and get creative! We'll provide a variety of craft supplies and materials—what you make is entirely up to you. Explore, experiment, and let your imagination lead the way. Enjoy hot chocolate and cookies.

Thursday, Nov. 19 | 5:45 - 7:15pm | Grades 7-12

Craft Cafe: Holiday Village House

Spend an evening creating, relaxing, and getting into the holiday spirit. Express your creativity and create a holiday décor piece you'll be proud to display. Teens will decorate wooden mini houses using paint, embellishments, and festive materials while enjoying hot chocolate, cookies, and a relaxed social atmosphere.

Thursday, Dec. 3 | 5:45 - 7:15pm | Grades 7-12

Teen Toastmasters

The library is partnering with the Leduc Blackgold Toastmasters to help you build confidence and communication skills in a fun and supportive environment! If you want to improve your leadership skills or just conquer stage fright, this 6-week program is for you!

Thursday, Oct. 1 - Nov. 5 (6 weeks) | 5:30 - 7:30pm | Grades 7-12

*Please visit our program guide at
www.leduclibrary.ca
for more programs for all ages*





Board Highlights

January 24, 2024

2026 Board Highlights can be found here: <https://www.blackgold.ca/board-highlights>

If you cannot access the Board Highlights from the links above, please view them from our website as follows:

- www.blackgold.ca
- Board
- Board Highlights



Board Highlights

September 2, 2026

2026-2027 Off-Campus Education Program

The Board of Trustees approved the involvement of Black Gold School Division in the Off-Campus Education Program (Work Study, Work Experience, Registered Apprenticeship Program, Green Certificate, Knowledge and Employability Workplace Readiness and Workplace Practicum) for the 2026-27 school year.

More information about the Off-Campus Education Program as well as other programming offered by Black Gold School Division can be found on our website www.blackgold.ca - Schools - School Programs .

Bill 25 Update

Superintendent Borgford and Associate Superintendent Dargis provided an update on the preparations the Division has made to address the changes required by Bill 25 - An Act to Remove Politics and Ideology from Classrooms.

Double Routing Transportation Processes

Associate Superintendent Volkman provided information on the double routing transportation process the Division uses in urban communities to maximize available transportation resources.

More information about Transportation in Black Gold School Division can be found on our website www.blackgold.ca - Transportation.

Complexity Teams and Class Size Reduction Update

Associate Superintendent Cable provided an update on the implementation and impact of the Complexity Teams and the Class Size Reduction funding across Division schools.

Canadian School Boards Association (CSBA)

The Board of Trustees congratulated Trustee Klaassen on her appointment to the Board of Directors for CSBA.



Photo from the CSBA website

Canadian Association of School System Administrators (CASSA)

The Board of Trustees congratulated Superintendent Borgford for receiving the CASSA Distinguished Service Award.



Black Gold Preschool and Junior Kindergarten Programming

Black Gold School Division is accepting requests for free development screenings for our Early Intervention Preschool / Pre-K, and our Junior Kindergarten program that serves children learning English as an additional language.

Visit our website www.blackgold.ca/pre-kindergarten for more information

STAFF DIRECTORY

The HBS Staff Contacts

All general Inquiries, please email: hbs@blackgold.ca

School phone: 780-929-5784

Principal - Mr. David Holbrow - David.Holbrow@gshare.blackgold.ca

Assistant Principal - Mrs. Nicole Andersen - nicole.andersen@gshare.blackgold.ca

Secretary - Mrs. Jennifer Hay - jennifer.hay@gshare.blackgold.ca

Grades 1-5 - Mrs. Marla Kniesel - marla.kniesel@gshare.blackgold.ca

Grades 6-9 - Mrs. Kristen Gilchrist - kristen.gilchrist@gshare.blackgold.ca

Curriculum Developer, Grades 7- 9 Social & ELA - Mrs. Danielle Manchak-Conroy - danielle.manchak@gshare.blackgold.ca

Educational Assistant - Mrs. Kiran Shaikh kiran.shaikh@gshare.blackgold.ca

↓ Helpful Links ↓

[Come Visit Us](#)

[Home Based School Website](#)

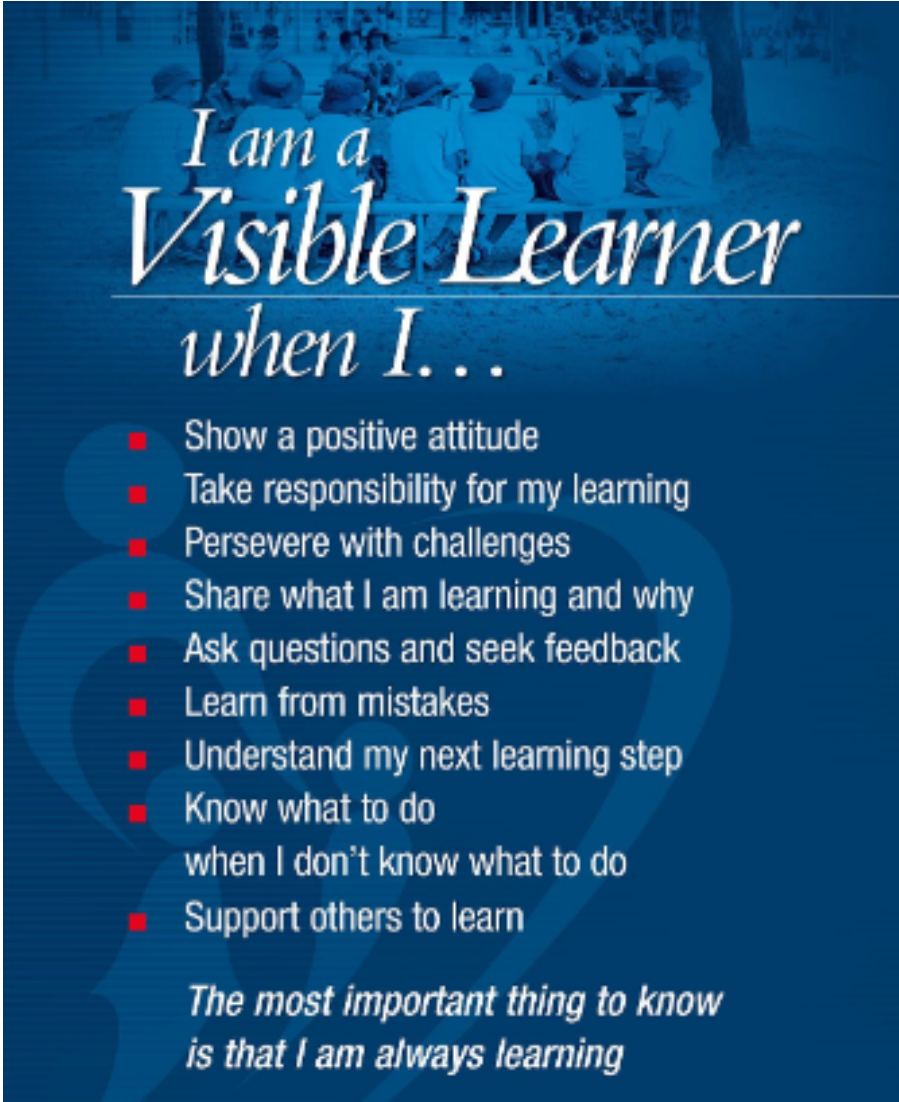
[Division School Calendars](#)

[School Handbook](#)

[Home Education Handbook](#)

Parent Directed Reimbursement Information

Virtual Open House



I am a Visible Learner when I...

- Show a positive attitude
- Take responsibility for my learning
- Persevere with challenges
- Share what I am learning and why
- Ask questions and seek feedback
- Learn from mistakes
- Understand my next learning step
- Know what to do
when I don't know what to do
- Support others to learn

*The most important thing to know
is that I am always learning*



Black Gold Home-Based School

Our Schools • Your Children • The Future



Mission Statement

Black Gold is a leading school division in creating innovative programming to inspire and create success for students. Black Gold Home-Based School is committed to providing flexible learning options so every student can achieve. Home-Based education choices work in cooperation with students, parents and Black Gold Schools to ensure quality program planning and transition. Home-Based School provides opportunities for Parent-Directed or Teacher-Directed programs and is respectful of parent choice and collaboration. We believe to achieve their full potential, children must be the center of all decisions related to learning and provide course work online or in print in a variety of environments. Home-Based education allows for a personalized learning opportunity for students who require flexibility.



Nicole Andersen

Nicole is using Smore to create beautiful newsletters