



Black Gold Home-Based School
Our Schools – Your Children – The Future

Home Education Plan Year:

Student:

Date of Birth:

Address:

Parents:

Phone:

Email:

Name of Educational Planner(s):

Date of Education Planning/Review Conference:

Program:

Grade:

Alberta ID:

PARENT SIGNATURE	FACILITATOR SIGNATURE

Special Programming Needs: Please include any adaptations that you will be making for your child.

General Learning Resources:

- IXL Math, ELA, and Science practice- included by BGHBS
- My Child's Education (Alberta Education website)
- Black Gold Engaging Students website-digital tools

Once your plan has been completed for each subject (on the pages that follow) - return and fill in an activity that will address each of these Outcomes from the Home Education Regulation.

Outcomes:	Activities planned:
(a) read for information, understanding and enjoyment,	
(b) write & speak clearly, accurately/appropriately for the context,	
(c) use mathematics to solve problems in business/science/daily life	
(d) understand the physical world, ecology & the diversity of life,	
(e) understand the scientific method, the nature of science and technology and their application to daily life,	
(f) know the history and geography of Canada & have a general understanding of world history & geography,	
(g) understand Canada's political, social and economic systems within a global context,	
(h) respect the cultural diversity, the religious diversity and the common values of Canada,	
(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,	
(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,	
(k) know the basic requirements of an active, healthful lifestyle,	
(l) understand and appreciate literature, the arts and the creative process,	
(m) research an issue thoroughly and evaluate the credibility and reliability of information sources,	
(n) demonstrate critical and creative thinking skills in problem solving and decision making,	
(o) demonstrate competence in using information technologies	
(p) Know how to work independently and as part of a team	
(q) manage time and other resources to complete a task	
(r) demonstrate initiative, leadership, flexibility & persistence	
(s) evaluate own endeavors & continually strive to improve	
(t) have the desire and realize the need for life-long learning	

LANGUAGE ARTS

Language Arts goals for the year: (What is the biggest goal you hope your child to meet by the end of the year)

Resources:

(List all resources that will be used for this subject - digital & hardcopies)

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Instructional Practices:

(Choose from the list below or add your own)

- Direct instruction
- Read material and respond to questions
- Compose a variety of written responses
- Research / Interview
- Work with others
- Prepare and deliver formal talk or, presentations
- Experiments
- Field Trips
- Use of manipulatives
- Play educational games / puzzles
- Listen to and tell stories
- Engage in discussions
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Assessments:

(Choose from the list below or add your own)

- Tests & Quizzes
- Projects
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Planned Units Topics & Activities:

(Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities)

MATHEMATICS

Mathematics year goals: (What is the biggest goal you hope your child to meet by the end of the year)

Resources:

(List all resources that will be used for this subject - digital & hardcopies)

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Instructional Practices:

(Choose from the list below or add your own)

- Direct instruction
- Read material and respond to questions
- Compose a variety of written responses
- Research / Interview
- Work with others
- Prepare and deliver formal talk or, presentations
- Experiments
- Field Trips
- Use of manipulatives
- Play educational games / puzzles
- Listen to and tell stories
- Engage in discussions
-
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Assessments:

(Choose from the list below or add your own)

- Tests & Quizzes
- Projects
-

Planned Units Topics & Activities:

(Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities)

SCIENCE

Science year goals: (What is the biggest goal you hope your child to meet by the end of the year)

Resources:

(List all resources that will be used for this subject - digital & hardcopies)

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Instructional Practices:

(Choose from the list below or add your own)

- Direct instruction
- Read material and respond to questions
- Compose a variety of written responses
- Research / Interview
- Work with others
- Prepare and deliver formal talk or, presentations
- Experiments
- Field Trips
- Use of manipulatives
- Play educational games / puzzles
- Listen to and tell stories
- Engage in discussions
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Assessments:

(Choose from the list below or add your own)

- Tests & Quizzes
- Projects
-

Planned Units Topics & Activities:

(Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities)

SOCIAL STUDIES

Social Studies year goals: (What is the biggest goal you hope your child to meet by the end of the year)

Resources:

(List all resources that will be used for this subject - digital & hardcopies)

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Instructional Practices:

(Choose from the list below or add your own)

- Direct instruction
- Read material and respond to questions
- Compose a variety of written responses
- Research / Interview
- Work with others
- Prepare and deliver formal talk or, presentations
- Experiments
- Field Trips
- Use of manipulatives
- Play educational games / puzzles
- Listen to and tell stories
- Engage in discussions
-
-

Assessments:

(Choose from the list below or add your own)

- Tests & Quizzes
- Projects
-

Planned Units Topics & Activities:

(Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities)

ENHANCEMENT ACTIVITIES

Enhancement Activities: Could include - Physical Education, Wellness, Art, Music, Drama, Second Language, CTF, Computer Science etc.

Resources:

(List all resources that will be used for these subject - digital & hardcopies)

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Instructional Practices:

(Choose from the list below or add your own)

- Direct instruction
- Read material and respond to questions
- Compose a variety of written responses
- Research / Interview
- Work with others
- Prepare and deliver formal talk or, presentations
- Experiments
- Field Trips
- Use of manipulatives
- Play educational games / puzzles
- Listen to and tell stories
- Engage in discussions
-
-

Assessments:

(Choose from the list below or add your own)

- Tests & Quizzes
- Projects
-

Planned Units Topics & Activities:

(Describe the order of units & topics to be followed during the year. For each unit/topic describe some planned activities)