



Black Gold Home-Based School
Our Schools – Your Children – The Future

Parent Signature:

Facilitator Signature:

Education Plan

Year:

Student:

Grade:

Date of Birth: *MM/DD/YYYY*

Alberta ID:

Address:

Phone:

Parents:

Name of Educational Planner(s):

Date of Education Planning/Review Conference:

Program: Parent Directed OR Shared Responsibility (circle one)

Special Programming Needs: - Include any adaptations that you will be making for your child.

Learning Resources:

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General Outcomes: Please outline your goals and plans for meeting the following general outcomes for your child:

Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to

Outcome	Activities to End of June
(a) read for information, understanding and enjoyment,	
(b) write & speak clearly, accurately and appropriately for the context,	
(c) use mathematics to solve problems in business, science and daily life situations,	
(d) understand the physical world, ecology and the diversity of life,	
(e) understand the scientific method, the nature of science and technology and their application to daily life,	
(f) know the history and geography of Canada & have a general understanding of world history & geography,	
(g) understand Canada's political, social and economic systems within a global context,	
(h) respect the cultural diversity, the religious diversity and the common values of Canada,	

(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,	
(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,	
(k) know the basic requirements of an active, healthful lifestyle,	
(l) understand and appreciate literature, the arts and the creative process,	
(m) research an issue thoroughly and evaluate the credibility and reliability of information sources,	
(n) demonstrate critical and creative thinking skills in problem solving and decision making,	
(o) demonstrate competence in using information technologies	

Core Curriculum Coverage: Subject Specific Parent Goals for Core Subject completion

Language Arts:

Instructional Methods and Activities:

Sept	Planned up to end of Jan	Planned to the end of June
<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">-

Science:**Instructional Methods, Activities and Evaluation****Instruction**

- Direct instruction
- Read material and respond to questions
- Compose a variety of written responses
- Work with others
- Use media and Internet resources
- Experiments
- Field Trips – Elk Island, Zoo
- Play educational games / puzzles
- Engage in discussions
- Problem solving

Evaluation

- Response to questions- Unit questions
- Project based learning- with research and hands on products. Real life experimenting.
- Written compositions
- Long responses to questions
- Problem solving
- Oral Presentations
- Project creations (models, posters, experiments)

Activities:

Math:

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Instructional Methods and Activities

	Planned up to end of Jan	Planned up to
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Social Studies:

Instruction and Evaluation	Up to end of June
<ul style="list-style-type: none"> • Direct instruction • Read material and respond to questions • Compose a variety of written responses • Research • Use media and Internet resources • Prepare/deliver formal talks, presentations/ dramatizations • Field Trips • Listen to stories • Engage in discussions • Project creations (models, posters, experiments, etc.) 	<ul style="list-style-type: none"> •